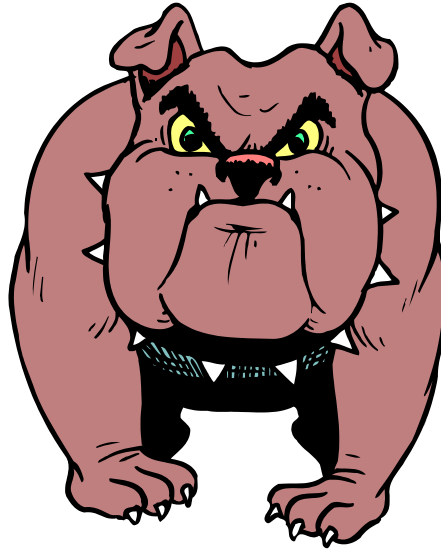


New Waverly Independent School District



District Improvement Plan 2016-2017 “Home of the Fighting Bulldogs”

New Waverly ISD does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District Motto:

“Together We Can”

District Mission Statement:

The mission of New Waverly ISD, in collaboration with families and community, is to facilitate experiences that prepare all students to become productive citizens.

Vision Statement:

Dedicated to empowering students for success!

Our Core Values:

- High Expectations for students, parents, teachers, administrators and community
- Teamwork
- Honesty
- Commitment/dedication
- Respect
- Dignity
- Caring
- Motivation
- Morale
- Integrity
- Discipline
- Honor
- Accountable
- Continual learner
- Bulldog Proud

District Improvement Committee Members

Dr. Darol Hail, Superintendent
Justin Gray, Assistant Superintendent
Lynn Fortin, High School Teacher
Patrick Shevlin, High School Teacher
Janna Burzynski, High School Teacher
Jennifer Shaw, High School Teacher
Gene Ballew, Junior High Teacher
Dennis Curf, Junior High Teacher
Mary Kleiber, Intermediate Teacher
Cindy Munoz, Intermediate Teacher
Donna Gray, Intermediate Teacher
Jacqueline Jackson, Elementary Teacher
Jo Beth Coleman, Elementary Teacher
Donna Billnoske, Elementary Teacher
Joyce Goffney, School Board Representative
Joy Aubrey, Business Representative
Verla Hardy, Community Representative
Jody Slaughter, Parent Representative
Veronica Brown, Parent Representative
Tracy Norl, Parent Representative
Kris Drane, High School Principal
Dudley Hawkes, Junior High Principal
Kathy Lepley, Intermediate Principal
Tiffany Forester, Elementary Principal
Kimberly Shoulders, Director of Special Education
Cade Reece, Student Services Coordinator
Kaye Lynch, High School Counselor
Nadia O'Bryant, Junior High Counselor
Patti Downs, Intermediate & Elementary Counselor
Dusky Hall, Technology Director
Julie Simmons, School Nurse

Some campuses in New Waverly ISD are designated Schoolwide Title I campuses. Where possible, New Waverly ISD coordinates all of its federal state and local resources, including State Compensatory funds, to accomplish the goals of each campus in impacting the quality of instruction provided to all students.

New Waverly ISD Goals and Objectives 2016 – 2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

Objective 1: By Spring 2017, at least 70% of all students in any population (all students, African American, Hispanic, White, economically disadvantaged) will pass each test taken on STAAR (State of Texas Assessment of Academic Readiness).

Objective 2: By May 2017, at least 100% of all Limited English Proficient students enrolled for at least three continuous years will be fully English proficient by the end of their third year of enrollment and at least 70% will pass each STAAR test taken.

Objective 3: By May 2017, 100% of all special needs students will demonstrate measurable academic growth in all areas in which they have received special services.

Objective 4: Each year, information will be provided to 100% of students enrolled in grades 6th – 11th regarding the availability of courses offered for academically advanced high school credit.

Objective 5: By Spring 2017, at least 70% of eighth grade students in any population (all students, African American, Hispanic, White and economically disadvantaged) will pass the STAAR writing and social studies (State of Texas Assessment of Academic Readiness) tests.

GOAL II: New Waverly Independent School District will provide support to all students to encourage them to stay in school.

Objective 1: By May 2017, an attendance rate of 97% will be attained.

Objective 2: New Waverly ISD will maintain a dropout rate of 1% or less for each student population (all students, African-American, Hispanic, White, economically disadvantaged) and this rate will be maintained annually.

Objective 3: NWISD will provide early childhood interventions for eligible 3 and 4 year old students.

Goal III: New Waverly ISD will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

Objective 1: New Waverly ISD will offer AP classes and/or dual credit courses in most core curriculum areas.

Objective 2: New Waverly ISD will offer honors classes in most core curriculum areas.

Objective 3: New Waverly ISD will offer dual credit opportunities through Distance Learning and articulation credit to all seniors.

Objective 4: New Waverly ISD will offer SAT and ACT Tutorials to 100% of students scoring below the state mean.

Objective 5: New Waverly ISD will provide all 8th grade students with academic motivational experiences.

Goal IV: New Waverly ISD will promote healthy lifestyles for all students.

Objective 1: New Waverly ISD will ensure that students participate in the required physical activity, and any other indicator recommended by the School Health Advisory Council.

Objective 2: New Waverly ISD Board of Trustees will amend the local school health advisory council provisions (SHAC) by appointing at least five committee members to the council. The advisory council will meet at least four times a year and annually submit a report to the Board of Trustees.

Objective 3: New Waverly ISD will provide nutritious, well balanced meals to all students and staff throughout the District.

GOAL V: New Waverly Independent School District will ensure that all students are taught by highly qualified teachers and paraprofessionals.

Objective 1: 100% of all teachers will be highly qualified.

Objective 2: 100% of all paraprofessionals will be highly qualified.

GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

Objective 1: By May 2017, 100% of teachers & staff will report satisfaction with the safety and discipline of their school environment on a district-wide survey.

Objective 2: May 2017, the number of students reporting self-use of tobacco, alcohol, and illegal drugs will have decreased by 10% from the previous year.

Objective 3: By August 2016, all coaches, bus drivers, and extracurricular athletic sponsors (including cheerleading, drill team and band) will have received/maintained certification in CPR/First Aid.

Objective 4: By January 2017, a discipline management program for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, hit lists and other forms of bullying in schools, on school grounds, at school sponsored activities, and in school vehicles will be distributed to 100% of students, staff and parents.

Objective 5: 100% of students participating in extracurricular activities will be required to undergo the mandatory drug testing.

Objective 6: 100% of staff, students and parents will have access to the District Emergency Operation Plan.

Objective 7: New Waverly ISD will provide each campus with at least one Automated External Defibrillator (AED).

Objective 8: New Waverly ISD will implement a student dating policy that addresses the intentional use of physical, sexual, verbal, or emotional abuse.

Goal VII: New Waverly ISD will continue to improve the effectiveness and safety of facilities.

Objective 1: New Waverly ISD will ensure that all campuses are secure from possible intruders.

Objective 2: New Waverly ISD will make a concentrated effort to reduce consumption of electricity and maximize utilization of existing space.

GOAL VIII: New Waverly Independent School District will increase parental and community involvement.

Objective 1: By May 2017, parental and community involvement will have increased by 25%.

GOAL IX: Provide current technology to enhance the learning environment

OBJECTIVE 1: NWISD will make a concerted effort to enhance technology throughout the district.

No Child Left Behind Act Performance Goals and Objectives

To facilitate the implementation of the No Child Left Behind Act, the U.S. Department of Education identified five performance goals and objectives that focus on student achievement. These goals and objectives were required to be adopted in the submittal of the consolidated state application to receive funds under the No Child Left Behind Act.

Performance Goal 1: By 2016-2017, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

1.1 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in reading on the State’s assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)

1.2 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in mathematics on the State’s assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)

1.3 Performance Indicator: The percentage of Title I schools that make adequate yearly progress.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

2.1 Performance Indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.

2.2 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State’s assessment, as reported for performance indicator 1.1.

2.3 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State’s assessment, as reported for performance indicator 1.2.

Performance Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

3.1 Performance Indicator: The percentage of classes being taught by “highly qualified” teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in “high-poverty” schools (as the term is defined in section 1111(h)(1)(viii) of the ESEA)

3.2 Performance Indicator: The percentage of teachers receiving high-quality professional development [as the term “professional development” is defined in section 9101(34)].

3.3 Performance Indicator: The percentage of paraprofessional (excluding those whose sole duties are translators and parental involvement assistants) who are qualified. (See section 1119 [c] and [d]).

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

4.1 Performance Indicator: The number of persistently dangerous schools, as defined by the State.

Performance Goal 5: All students will graduate from high school.

5.1 Performance Indicator: The percentage of students who graduate from high school, with a regular diploma,
--disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;

--calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

5.2 Performance Indicator: The percentage of students who drop out of school,
--disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;

--calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

NCLB Goal: 1

OBJECTIVE 1: By Spring 2017 at least 70% of all students in any population (all students, African-American, Hispanic, White, economically disadvantaged) will pass each test taken on STAAR (State of Texas Assessment of Academic Readiness).

NCLB Performance Indicators: 1.1-1.2

SUMMATIVE EVALUATION: We will use the STAAR/TAKS Summary Report and the TAPR Report to determine if this objective was met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. The planning team composed of educators, parents, community and business representatives will provide appropriate district-wide staff development for all core teachers. (8E, 14B, 1D) (T1C1, T1C2)	Each Semester	Asst. Superintendent	Local Funds	Sign-in sheets Evaluation Forms
B. Based on scientific-based research, subject specific staff development to Math, Science, ELA, and Social Studies teachers will be offered. (14B, 5B, 1D) (T1C2, T1C9)	Each semester	Campus Principals	Title II A Funds Local Funds	Certificates Sign-in sheets
C. Teachers will provide STAAR remediation and tutorial programs through in-school and after-school tutorials – ES, IS, JH & HS (1B) (T1C2,T1C9)	Each semester	Campus Principals	Title I A Local Funds *SCE Funds	Student attendance, benchmark results, student grades, STAAR results
D. Provide career awareness to insure that all instructional programs provide equal motivation and opportunities for both boys and girls (4A, 2F)	Each Semester	Campus Principals, Teachers	Local Funds	Semester curriculum; Principal’s walk-throughs

E. Provide staff development for teachers of all special programs (14B, 1D, 8E) (T1C2, T1C4)	Each Semester	Campus Principals	Title I A Title II A	Sign-in sheets
F. Update campus library holdings relevant to STAAR needs. (2E, 3E)	December	Librarian Library Aides	Local Funds	Purchase orders
G. Insure implementation of TEKS through: staff development time for cross grade-level/department planning; Curriculum alignment; Development of common vocabulary K-12 (1E,2E,4E)	Each semester	Campus Principals	Local Funds	Sign-in sheets, vocabulary lists
H. Continue full-day prekindergarten program to build solid academic foundation for economically disadvantaged and other students who qualify. (10B) (T1C10)	Every 6 weeks	Elementary Principal Pre-K Teachers	Local Funds *SCE Funds	Report cards Class rosters
I. Make Junior High & High School parents aware of new graduation requirements (2A,1F)	Each semester	JH & HS Principals & Counselors	Local Funds	Parent handbook verification
J. Enforce mandatory tutorials for all students failing benchmark tests (1B, 5B, 11B) (T1C2, T1C8, T1C9)	Each semester	Campus Principals	Local Funds	Tutorial attendance rosters
K. Provide materials/resources needed for effective instruction. (1E, 2E, 3E,4E, 5E, 8E)	Each semester	Campus Principals	Local Funds	Purchase orders
L. Utilize NWISD website to provide information on new assessments. (3H)	Each semester	Director of Technology Campus Principals	Local Funds	Parent/community responses
M. Provide an identification process and placement criteria for all special programs. (5A, 6A, 15B)	Fall	Campus Principals, Counselors, Special Education Director	Local Funds	Results of TELPAS, TPRI,STAAR or other assessment
O. New Waverly ISD will designate one week per school year	Fall	Campus Principals NWJH and NWHS	Local Funds	Attendance rates, graduation rate, and EOC results

as "Education: Go Get It Week." (2A, 5A)				
P. Implement Departmental Meetings to discuss the TEKS not mastered by 80% of students. Development Curriculum to address this concern (1B,4B, 5B, 9B, 10B) (T1C2, T1C8)	Each semester	Campus Principals	Local Funds	Sign-In Sheets

* See SCE Attachment A

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

NCLB Goal: 2

OBJECTIVE 2: By May 2017, 100% of all Limited English Proficient students enrolled for at least three continuous years will be fully English proficient by the end of their third year of enrollment and at least 70% will pass each STAAR test taken.

NCLB Performance Indicators: 2.1-2.3

SUMMATIVE EVALUATION: The STAAR Summary Report and the TAPR Report will be used to determine if these objectives were met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide educational program commensurate with needs of ESL students by providing needed supplies/materials equipment (3A, 6B, 8B, 15B) (T1C2)	Each 6 weeks	ESL Campus Contacts	ESL Budget	Purchase orders
B. Provide staff development for teachers of ESL students. (1D, 3A, 15B, 8B)	June – September	Campus Principals	Region VI Bilingual/ ESL Fee Service	Sign-in sheets, workshop Certificates
C. Update libraries to include information on Hispanic culture as well as current and historical positive Hispanic role models (2E, 3E)	September May	Librarian Library Aides	Local Funds	Purchase orders
D. Observe Hispanic holidays on all campuses(i.e. Hispanic Culture Month – September and Cinco de Mayo - May 5) (2F)	Each Semester	Campus Principals	Local Funds	Copy of newsletter or flyer to parents
E. All ESL students beginning in kindergarten will participate in the TELPAS (2B) (T1C2)	Spring	ESL Teachers	Local Funds	Test Results

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

NCLB Goal: 1

OBJECTIVE 3: By May 2017, 100% of all special needs students will demonstrate measurable academic growth in all areas in which they have received special services.

NCLB Performance Indicators: 1.1-1.2

SUMMATIVE EVALUATION: The STAAR Summary Report, IEP and the TAPR Report will be used to determine if these objectives were met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Improve Special Education Program by: Response to Intervention (RTI)				
<ul style="list-style-type: none"> Continuing using Response to Intervention Teams (RTI) during pre-referral process (7C) (T1C2, T1C8) 	Each semester	Counselors and assigned teams	Local Funds	Referral meetings documentation
<ul style="list-style-type: none"> Cross campus planning for special education (7C) 	Spring semester	Director of Sp. Ed. Campus Principals Counselors	Local Funds	Minutes of Meetings
<ul style="list-style-type: none"> Monitor IEP's of special education students to insure they are followed (1C, 7C) 	Every 3 weeks	Classroom Teachers	Local Funds	Six week failure report; Three week progress report card
<ul style="list-style-type: none"> Provide materials to support quality program to meet individual student needs (1C, 7C) 	Each Semester	Director of Sp. Ed.	Sp. Ed. Funds	Purchase orders
<ul style="list-style-type: none"> Evaluate & review special education program quality by collection of: pre & post test data; STAAR Alt, 2 and STAAR A (1C, 7C, 2E, 4E) 	Every 6 weeks	Director of Sp. Ed, Campus Principals, Counselors	Sp. Ed. Funds	6 weeks grade reports; comparison of pre and post test results
<ul style="list-style-type: none"> Staff development on special 	August	Director of Sp. Ed.	Sp. Ed. Funds	Sign-in sheets

education referral process, ARD meetings, accommodations/modifications legal issues, behaviors and RTI process (1C, 7C, 2E) (T1C4)				
<ul style="list-style-type: none"> Staff development on special education compliance (1C, 6A, 7C) (T1C4) 	August	Director of Sp. Ed.	Sp. Ed. Funds	Sign-in sheets Certificates
B. Strengthen 504 Program by:				
<ul style="list-style-type: none"> Continue process for regular monitoring of 504 student performance (1B) 	Every 6 weeks	School counselors & 504 Coordinator	Local Funds	Six weeks grade checks
<ul style="list-style-type: none"> 504 Awareness session for staff (2B) 	August	504 Coordinator	Local Funds	Teacher sign-in sheets
C. Expand GT Program by:				
<ul style="list-style-type: none"> Staff development for GT teachers for certification and 6 hour updates (5A, 2D) (T1C4, T1C10) 	Each semester	Asst. Superintendent	Local Funds	Certificates
<ul style="list-style-type: none"> Individual guidance and counseling for GT students to include AP courses (2D) 	Each Semester	HS Counselor	Local Funds	Counselor's sign-in sheets
<ul style="list-style-type: none"> GT Awareness session for all staff (2D) 	Fall	Counselor	Local Funds	Sign-in sheets
<ul style="list-style-type: none"> Documentation of GT activities in teachers' lesson plans (2D) 	Every 6 weeks	Campus Principals	Local Funds	Check lesson plans every 6 weeks
<ul style="list-style-type: none"> GT Student Meeting to encourage enrollment in AP classes (2D) 	Spring	HS Counselor	Local Funds	Student surveys
<ul style="list-style-type: none"> Make student/parent aware of opportunities for acceleration utilizing CBE and/or dual enrollment (2D) 	Each Semester	HS Counselor	Local Funds	Newspaper Fliers
D. Refine Dyslexia Program by:				
<ul style="list-style-type: none"> Providing individualized program for students identified as having dyslexia or related disorders (1B) 	Every 6 weeks	Dyslexia Specialist	Local Funds	Student progress reports, Student Intervention Plan
E. Refine At-Risk program by:				
<ul style="list-style-type: none"> Provide support services for students in At-Risk situations: <ul style="list-style-type: none"> Counseling (academic 	Each 6 weeks	Director of Student Services Counselor	*SCE Funds	Report cards

<ul style="list-style-type: none"> ○ Home visits ○ Community resources ○ Academic monitoring ○ Job possibilities and personal) (1A, 2A) (TIC9)				
<ul style="list-style-type: none"> • Employ instructional assistants to enable certified teachers to work more closely with at-risk students at younger grades (1A, 2A) (TIC9) 	Each semester	Campus Principals	*SCE Funds	Student log
<ul style="list-style-type: none"> • Employ certified teacher to work with identified at-risk students in high school math program (1A, 2A, 1D) 	Each semester	HS Principal	*SCE Funds	Student log
<ul style="list-style-type: none"> • Provide STAAR remediation for students at all campuses (1A, 2A) 	Each semester	Campus Principals	*SCE Funds	Student log
<ul style="list-style-type: none"> • Provide certified teacher at DAEP (2D, 7A) 	Each semester	Superintendent	*SCE Funds	Teacher's schedule
<ul style="list-style-type: none"> • Employ instructional assistant at DAEP as required by pupil/teacher ratio (2A) 	Each semester	Superintendent	*SCE Funds	Assistant's schedule
<ul style="list-style-type: none"> • Employ Certified Special Education teachers at all campuses to assist in student mainstreaming to regular education curriculum and testing. (2D) 	Each semester	Campus Principals and Director of Special Education	*Special Education and Local Funds	Number of students mainstreamed

* See SCE Attachment A

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

NCLB Goal: 5

OBJECTIVE 4: Each year, information will be provided to 100% of students enrolled in grades 6th – 11th regarding the availability of courses offered for academically advanced high school credit.

NCLB Performance Indicators: 5.1-5.2

SUMMATIVE EVALUATION: All required high school students will have a Personal Graduation Plan on file signed by both the student and parent.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. JH & HS Parent/Student Handbooks and Teacher Handbooks will describe the need for a challenging curriculum to correlate with new graduation requirements. (1F, 4F, 3D, 4E, 5E)	First 6 weeks	Campus Principals	Local Funds	Handbook verification sheets
B. Registration procedures for the Spring 2017 semester will include a review of Strategy A (2B)	December	HS Counselor	Local Funds	Counselor documentation; Student log
C. Registration procedures for Fall 2017 semester will include a review of Strategy A (7G)	March	JH & HS Counselors	Local Funds	Counselor documentation; Student log
D. Recognize Grade 9-11 student accomplishments (3F)	Every six weeks	HS Principal JH Principal	Local Funds	Academic Awards Ceremony News stories NWISD Website Posting of lists
E. Information regarding higher education admissions and financial aid opportunities will be provided to all students (1H, 3E)	Each semester	HS Counselor	Local Funds	Student log Parent meetings SHSU – Go Center

F. Encourage qualifying students to complete 12 semester hours of college credit through dual credit (9B, 4E, 8E)	Each semester	HS Counselor	Local Funds	PGP and transcripts
G. Encourage vertical alignment of core academic subjects in the two grade levels prior to STAAR/EOC administration. (10B)	Fall Inservice	District Admin	Local Funds	Staff Development Agendas

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL I: New Waverly Independent School District will provide a strong academic foundation for all students.

NCLB Goal: 1

**OBJECTIVE 5: By Spring 2017, at least 70% of eighth grade students in any population (all students, African American, Hispanic, White and economically disadvantaged) will pass the STAAR writing and social studies (State of Texas Assessment of Academic Readiness) tests.*

NCLB Performance Indicator: 1.1-1.2; 2.1-2.3

Summative Evaluation: Student Success as evidenced on STAAR and TAPR report

Strategy	Timeline	Person Responsible	Resource	Formative Evaluation
<i>A. Provide mandatory after-school tutorials for students who make less than a 75 average for the first semester. (3B) (T1C9)</i>	<i>January – April 2017</i>	<i>Principal and Teachers</i>	<i>*SCE Funds and Local Funds</i>	<i>Attendance Rosters and Grades</i>
<i>B. Create a LAB class for social studies tutorials for students who score below 40% on Fall benchmark test. (1B, 3B, 4B) (T1C9)</i>	<i>January 2017</i>	<i>Principal and Teachers</i>	<i>Local Funds</i>	<i>Fall benchmark results</i>
<i>C. Provide STAAR-related staff development to all writing and social studies teacher on campus.(3B, 2E) (T1C4)</i>	<i>Each Semester</i>	<i>Principal</i>	<i>Local Funds</i>	<i>Workshop certificates</i>

**Safeguards*

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL II: New Waverly Independent School District will provide support to all students to encourage them to stay in school.

NCLB Goal: 5

OBJECTIVE 1: By May 2017, an attendance rate of 97% will be attained.

NCLB Performance Indicator: 5.1-5.2

SUMMATIVE EVALUATION: We will use attendance records, TAPR and PEIMS reports to determine if this objective was met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Attendance accounting will be accurate and up-to-date (1A)	6 week intervals	Campus Principals	Local Funds	6 weeks attendance reports
B. Parents will be contacted when students are absent (1A) (T1C1,T1C6)	Weekly	Attendance Clerks	Local Funds	Weekly count of student absence; log of parent contacts
C. Students with numerous absences will be counseled (1A)	3 week intervals	Campus Principals and Counselors	Local Funds	3 weeks attendance report; Counselor's log
D. Positive rewards will be given to students for high attendance (1A, 5G) (T1C1)	6 week intervals	Campus Principals	Local Funds	6 weeks attendance reports
E. Send a letter that outlines the attendance policy and the importance of attending school to send home with the enrollment packet the first week of school, and first 6 weeks report card and place on school web page. (3F)	1 st week of school	Asst. Supt. & Director of Student Services	Local	1 st Six week
F. A second letter or phone call to the parent from the principal on the 5 th absence during one semester. Notify the Director of Student Services of the 5 th absence so that a home visit can be made for that student. (3F)	Weekly	Campus Principals	Local	Attendance Records, Director of Student Services home visits
G. Hold Saturday school to help students ensure credits are achieved. (2F)	Weekly as needed	Campus Principals	Title I, A or SCE Funds	Attendance Records

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL II: New Waverly Independent School District will provide support to all students to encourage them to stay in school.

NCLB Goal: 5

OBJECTIVE 2: NWISD will maintain a dropout rate of 1% or less for each student population (all students, African-American, Hispanic, White, Economically Disadvantaged) and this rate will be maintained annually.

NCLB Performance Indicator: 5.2

SUMMATIVE EVALUATION: We will use graduation records and the TAPR report to determine if our objective was met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide programs to support educational efforts of school-age parents/pregnant students (2A)	Every 6 weeks	JH & HS Counselors	Local Funds	Student log
B. Provide tutorials to help in reducing retention rates for all grades (2A, 1B, 4B, 13B) (T1C9)	January May	Campus Principals	Local Funds *SCE Funds	Semester report cards
C. Provide extended week programs for at-risk students (2A, 1B)	Every three weeks	Campus Principals	Local Funds	Report cards
D. Provide training updates for SCE personnel and identification of at-risk students (1A, 5B, 1D)	Fall Spring	Director of Student Services	*SCE Funds	Sign-in sheets
E. Provide a liaison for homeless students in our district (1A, 4C)	Every 6 weeks	Director of Student Services	*SCE Funds	Attendance report
F. Authorize a peace officer or a law enforcement officer who has probable cause to take the child into custody for the purpose of returning the child to his/her home campus (1A)	Every 6 weeks	Director of Student Services Campus Principals	Local Funds	Attendance report
G. Provide Challenge Academy alternative for non-traditional students. (2A)	Every 6 weeks	Director of Student Services HS Principal HS Counselor	Local *SCE Funds	TAPR, Drop-Out Report

*See SCE Attachment A

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL II: New Waverly Independent School District will provide support to all students to encourage them to stay in school.

NCLB Goal: 5

OBJECTIVE 3: NWISD will provide early childhood interventions for eligible 3 and 4 year old students.

NCLB Performance Indicator: 5.2

SUMMATIVE EVALUATION: We will district/state approved assessments.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. NWISD will provide prekindergarten for all eligible 4 year old students and a limited enrollment for eligible 3 year old students. (T1C7, T1C2)	August – June	Elementary Principal, Counselor and Special Education Director	Local Funds *SCE Funds	Student attendance logs and grade sheets, SSP Reporting
B. NWISD will provide classrooms that promotes safety and cognitive learning	August – June	Campus Principals, Classroom Teachers	Local Funds	Semester report cards

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL III: New Waverly Independent School District will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

NCLB Goal: 1

OBJECTIVE 1: New Waverly ISD will offer AP classes and/or dual credit courses in most core curriculum areas.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: We will compare the number of students actually participating in AP Classes for 2013-2014 as compared to 2012-2013.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Encourage qualified teachers in each core area to become AP certified (1D, 5G)	Yearly	HS Principal, HS Counselor SBDM Team	HS Allotment	Certificates
B. Survey of students and parents to determine student interest in AP and dual credit courses (4F)	Fall and Spring Semesters	HS Counselor, Secretary JH Counselor	none needed	# of returned surveys
C. Information on graduation plans and possible college credit (11B, 4F)	August	HS Counselor	none needed	# of returned surveys, PGP at 8 th grade
D. View online college curriculums of area universities (4F)	Fall	HS Counselor, HS Principal	none needed	Comparison of notes from each college curriculum
E. Meet with university representatives to compare and align core area curriculums (3E, 4F)	Fall	HS Counselor, HS Principal, Asst. Superintendent	HS Allotment	Student success Test Scores

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL III: New Waverly Independent School District will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

NCLB Goal: 1

OBJECTIVE 2: New Waverly ISD will offer honors classes in most core curriculum areas.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will compare the number of students actually participating in Honors Classes to the previous year.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Offer dual credit ELA, Social Studies class (2B, 3B, 4B, 4E)	Each semester	HS Principal, HS Counselor	HS Allotment	# of students participating

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL III: New Waverly Independent School District will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

NCLB Goal: 1

OBJECTIVE 3: New Waverly ISD will offer dual credit opportunities through Distance Learning and articulation credit to all seniors.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will compare the number of students actually participating in Distance Learning.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Work with area colleges to set up program & review the feasibility of certification programs. (3E, 4B)	Fall	HS Principal, HS Counselor	HS Allotment	Programs Sign-in sheets
B. CTE Teachers maintain Articulation Certificate (4A)	Summer	HS Principal, HS Counselor	HS Allotment Local Funds	Certificate

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL III: New Waverly Independent School District will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

NCLB Goal: 1

OBJECTIVE 4: New Waverly ISD will offer SAT and ACT Tutorials to 100% of students scoring below the state mean.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: We will view the sign in sheets of the number of students utilizing SAT/ACT tutorials.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Encourage students to attend tutorials (9B, 11B) (T1C9)	Fall	HS Counselor, Teachers	HS Allotment	Sign-in sheet
B. Purchase software for tutorials (1H) (T1C9)	Fall	Teachers Director of Technology	Local Funds	Lesson Plans
C. Incorporate the tutorials into curriculum, when appropriate (4E, 8E, 9B, 11B) (T1C1, T1C2, T1C9)	Fall	HS Counselor Teachers	Local Funds	Lesson Plans

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL III: New Waverly Independent School District will provide rigorous academic programs that prepare students for higher education and post-high school experiences.

NCLB Goal: 1

OBJECTIVE 5: New Waverly ISD will provide all 8th grade and high school students with academic motivational experiences.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will review the number of parent permission slips received.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Encourage all high school students to visit at least one facility of higher education (2A, 3E)	May	Counselor, Teachers	Local funds	# of students participating
B. 8 th grade students will be given the opportunity to complete Algebra I for credit while in Junior High (4B, 7B)	Yearly	Counselor, Teachers	Local Funds	# of students successful (report cards)
C. All high school students will attend College career day (2A, 3E)	Yearly	Counselor, Teachers, HS Principal	HS Allotment	# of students participating

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL IV: New Waverly Independent School District will promote healthy lifestyles for all students.

NCLB Goal: 1

OBJECTIVE 1: New Waverly ISD will ensure that students participate in the required physical activity, and any other indicator recommended by the School Health Advisory Council.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will review the curriculum and the Fitness Gram Assessment results.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. All elementary and intermediate students in grades Kindergarten through fifth will participate in PE at least 135 minutes per week. (4E)	Yearly	PE Teachers	Local Funds	Weekly Assessments
B. All Junior High students will participate in PE at least 4 semesters (4E)	Yearly	PE Teachers	Local Funds	Weekly Assessments
C. All students (K-12) will participate in the state required Fitness Gram (4E)	Yearly	PE Teachers	Local Funds	Fitness Assessment

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL IV: New Waverly Independent School District will promote healthy lifestyles for all students.

NCLB Goal: 1

OBJECTIVE 2: NWISD Board of Trustees will amend the local school health advisory council provisions (SHAC) by appointing at least five committee members to the council. The advisory council will meet at least four times a year and annually submit a report to the Board of Trustees.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will present an annual report to the Board.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. The NWISD will formulate a council with at least 5 members(1F) (T1C6)	September	Board President	Local Funds	Minutes from meeting
B. Meet four times a year (1F)	Yearly	Chairperson	Local Funds	Minutes from meetings
C. Present recommendations to The Board (1F)	May	Chairperson	Local Funds	Summary of all minutes

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL IV: New Waverly Independent School District will promote healthy lifestyles for all students.

NCLB Goal: 1

OBJECTIVE 3: NWISD will provide nutritious, well balanced meals to all students and staff throughout the District.

NCLB Performance Indicator:

SUMMATIVE EVALUATION: NWISD will review menus for each campus.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Campus menus will be sent home monthly and posted on web site (4F) (T1C10)	Monthly	Campus Principals, Director of Child Nutrition & Teachers	Local Funds	# of students eating school lunches
B. End of year survey (5F)	May	Asst. Superintendent, Director of Child Nutrition, and Campus Principals	Local Funds	# of surveys returned

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL V: New Waverly Independent School District will ensure that all students are taught by highly qualified teachers and paraprofessionals.

NCLB Goal: 3

OBJECTIVE 1: 100% of all teachers will be highly qualified.

NCLB Performance Indicator: 3.1-3.2

SUMMATIVE EVALUATION: We will use the TEA Highly Qualified Survey to determine that 100% of our teachers are highly qualified.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide staff development for teachers in all core subject areas. (5B, 1D, 4D) (T1C4)	Each semester	Campus Principals	Title I A Title II A	Sign-in sheets Certificates Evaluations
B. Retain current staff by: assigning teachers for best fit of their strengths; improving workplace physical environment; creating pleasant school climate; rewarding individual efforts/ accomplishments in non-monetary ways (3C, 4D, 5D) (T1C3, T1C4)	Each Semester (example: cover classes, drawing for attendance prizes, etc...)	Campus Principals	Local Funds	Personnel files Retention rate Documentation of teacher turnover rate
C. Recruit new staff by utilizing websites; and district brochures (5B, 1D, 2D, 4D)	Each semester	Superintendent Asst. Superintendent Campus Principals	Local Funds	Applications Brochures
D. Monitor teacher progress on deficiency plans (3A, 1E)	Each Semester	Personnel Office Campus Principal	Local Funds	Database
E. Encourage ESL endorsement of additional staff through TExES exam (3A)	Each Semester	Asst. Superintendent	Local Funds	ESC Certificates
F. Conduct recruitment activities to ensure highly qualified personnel in all positions. Post	Each Semester	Superintendent	Local Funds Title II A	Number of positions posted Number of inquiries

vacant positions in the newspaper and on the website. (T1C3) (5B, 1D, 2D,4D)				
G. Establish an effective teacher mentoring system (5B, 1D, 4D) (T1C5)	Fall	Campus Principals	Local Funds	Weekly meetings with Mentor, Semester meetings with Campus Principal

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL V: New Waverly Independent School District will ensure that all students are taught by highly qualified teachers and paraprofessionals.

NCLB Goal: 3

OBJECTIVE 2: 100% of all paraprofessionals will be highly qualified.

NCLB Performance Indicator: 3.3

SUMMATIVE EVALUATION: We will review personnel files to determine if this objective has been met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide training to paraprofessionals in core subject areas (5B, 1D) (TIC4)	Each semester	Campus Principals	Local Funds	Sign-in sheets Certificates
B Disseminate information on new state requirements (1E)	Fall	Personnel Office	Local Funds	Memo Personnel files
C. Monitor hiring of all instructional assistants (1E)	Each semester	Personnel Office	Local Funds	Memo Personnel files
D. Provide training to paraprofessionals in special Education. ()	August	Director of Special Education	Local Fund and Special Education Funds	Sign-in sheets and certificates

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

OBJECTIVE 1: By May 2017, 100% of teachers & staff will report satisfaction with the safety & discipline of their school environment on a district-wide survey.

NCLB Performance Indicator: 4.1

SUMMATIVE EVALUATION: We will use staff surveys to determine if this objective has been met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide staff development which specifically outlines the responsibilities of teachers, administrators, parents, and students in the discipline management, program/student code of conduct (1C, 3C, 4C) (T1C4)	Fall	Campus Principals	Local Funds	Sign-in sheets
B. Ensure that the student code of conduct and consequences of violating the code are clearly communicated to students/parents. (1F, 2F, 3F, 4F)	August	Campus Principals	Local Funds	Handbook verification page
C. Involve parents as an integral part of the discipline management program through open houses, PTO and conferences (1F, 2F, 3F, 4F) (T1C6)	September	Campus Principals	Local Funds	Sign-in sheets

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

OBJECTIVE 2: By May 2017, the number of students reporting self-use of tobacco, alcohol, and illegal drugs will have decreased by 10% from the previous year.

NCLB Performance Indicator: 4.1

SUMMATIVE EVALUATION: We will use the results of Department of State Health Services survey to determine if this objective was met.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Provide staff development on methods to improve student relationships between student/student and student /adult to reduce drug use, and prevent violence and suicide (3C, 4C, 7C) (T1C4)	Fall	Campus Principals	Local Funds	Sign-in sheets Certificates
B. Provide educational materials for parents and students on drug, alcohol, suicide, and violence prevention (4G, 4F, 7G) (T1C6)	Fall	Director of Student Services and Counselors	Local Funds	Purchase orders
C. Provide programs to increase student self-concept and confidence (3C, 4C, 7C)	Fall	Counselors	Local Funds	Student sign-in sheets

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

OBJECTIVE 3: By August 2016, all coaches, bus drivers, and extra-curricular athletic sponsors (including cheerleading, drill team, and band) will have received/maintained certification in CPR/First Aid.

SUMMATIVE EVALUATION: All staff will have certificates.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Conduct a needs assessment (4G, 1E) (T1C1)	Spring	Campus Principals and Athletic Director	Local Funds	Sign-in sheets
B. Notify participants of need (1E)	Spring	School Nurse, Campus Principals, and Athletic Director	Local Funds	Letter to participants
C. Certification classes in CPR/First Aid (1D, 7C, 1E, 4G)	Summer/Fall	School Nurse	Local Funds	Certificates, Data report to Superintendent

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

OBJECTIVE 4: By January 2017, a discipline management program for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, hit lists, and other forms of bullying in schools, on school grounds, at school sponsored activities, and in school vehicles will be distributed to 100% of students, staff and parents.

SUMMATIVE EVALUATION: PEIMS Report 425 and School Climate Surveys

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Each campus will provide student education programs regarding bullying, harassment and making hit lists (4C, 3C) (T1C10)	Each semester or as needed	Campus Principals, Counselors and Teachers	Local Funds	Discipline Referrals
B. Notify students and parents of consequences for this type of misbehavior (2F, 3F, 4F) (T1C6)	Per Semester	Campus Principals, Counselors and Teachers	Local Funds	Letters home, Handbooks and Newsletters
C. Special Education students will follow special education guidelines set forth in IDEA (2F)	Annually	Campus Principals, Counselors, Teachers and Parents	Local Funds	ARD Meetings and Handbook

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

Objective 5: 100% of all students participating in extra-curricular activities will be required to undergo the mandatory drug testing.

SUMMATIVE EVALUATION: The log showing how many students were actually tested.

A. All students participating in extra-curricular activities will be tested for drugs. (4G)	Fall	Campus Principals, Athletic Director	Local Funds	Results of the drug tests
B. Random students are selected for drug testing. (4G)	Every 30 days	Campus Principal and Athletic Director	Local Funds	Results of the drug tests

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

Objective 6: 100% of staff, students and parents will have access to the District Emergency Operations Plan.

SUMMATIVE EVALUATION: The number of successful drills and practices.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Communication/review of procedures to staff on EOP (7C, 1E)	August	Campus Principals	Local Funds	Meeting agendas
B. Communication/review of procedures to students on EOP (4G)	August-May	Teachers	Local Funds	Classroom
C. Communication of procedures to parents and community members on EOP through website and in campus newsletters (1F, 4F)	Each Semester	Campus Principals Director of Technology	Local Funds	Newsletter Website
D. New Waverly ISD will provide Safety Procedures for all students and staff (4G)	Each Semester	Campus Principals	Local Funds	Drills

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

Objective 7: New Waverly ISD will provide each campus with at least one Automated External Defibrillator (AED)

SUMMATIVE EVALUATION: The number of times the District uses the AED

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Key personnel on each campus will be trained to use the AED (4G)	Aug. – Sept	Campus Principal, Coaches, Nurse, Asst. Superintendent and Superintendent	Local Funds	Training Agenda Sign-In Sheets Evaluation Sheets

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL VI: New Waverly Independent School District will ensure that all of its campuses are safe, orderly, and drug free.

NCLB Goal: 4

Objective 8: New Waverly ISD will implement a student dating policy that addresses the intentional use of physical, sexual, verbal, or emotional abuse.

SUMMATIVE EVALUATION: The number of incidents reported.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. New Waverly ISD will address safety planning, enforcement of protective orders and school based alternatives to protective orders (4C, 1E)	Aug. – Sept.	Principals & Counselors	Local Funds	Number of incidents
B. Training for teachers & administrators to recognize these traits (4C, 7C, 8D) (T1C4)	Sept. - May	Campus Principals	Local funds	Evaluation Sheets Certificates
C. Counseling for students (3C, 4C)	As needed	Counselors & Principals	Local Funds	Number of reported incidents

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VII: New Waverly ISD will continue to improve the effectiveness and safety of facilities.

NCLB Goal: 4

OBJECTIVE 1: New Waverly ISD will ensure that all campuses are secure from possible intruders.

NCLB Performance Indicator: 4.1

SUMMATIVE EVALUATION: The number of incidents reported and/or requiring law enforcement.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Perform campus safety audit checks. (6C, 4G, 1E)	As directed by Superintendent	Director of Student Services	Local Funds	Annual audit report
B. Ensure that all unsupervised exits and entrances are secured; monitor student access through auxiliary entrances. (2C, 4G, 1H)	Daily	Custodial Staff, Teachers, Campus Principals	Local Funds	Daily Checks
C. Install and replace security cameras as needed. (2C, 1H)	Fall	Superintendent, Maintenance Crew and Director of Technology	Local Funds	Invoices
D. Install and maintain additional outside lighting. (4G)	Fall	Superintendent, Maintenance Crew	Local Funds	Observation
E. Continue to utilize visitor check-in procedures on all campuses; move forward with plans to initiate software for all campuses. (4G, 1H)	Fall	Superintendent, Principals	Local Funds	Report
F. Have District police officer perform walk thrus on high school campus and other campuses as needed. (4G)	Daily	Superintendent Officers	Local Funds	Observation Sign-in sheets

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
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GOAL VII: New Waverly ISD will continue to improve the effectiveness and safety of facilities.

NCLB Goal: 4

OBJECTIVE 2: New Waverly ISD will make a concentrated effort to reduce consumption of electricity and maximize utilization of existing space.

NCLB Performance Indicator: 4.1

SUMMATIVE EVALUATION: Utility bills.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Renovate permanent building to improve safety. (4G, 2C)	Fall	Superintendent Maintenance Crew	Local Funds	Facility Use
B. Evaluate and recapture classroom space. (2G, 5H)	Fall	Superintendent, Maintenance Crew and Campus Principals	Local Funds	Facility Use
C. Evaluate buildings to ensure maximum energy efficiency. (1G, 2G)	Yearly	Superintendent Maintenance Crew	Local Funds	Facility use

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL VIII: New Waverly Independent School District will increase parental and community involvement.

OBJECTIVE 1: By May 2017, parental and community involvement will have increased by 25%

SUMMATIVE EVALUATION: We will look at the sign-in sheets, volunteer log, and school survey to determine if the number of parents participating in various programs has increased.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Notify parents in the student handbook that they may request information regarding professional qualifications (4F) (T1C6) (T1C4)	First 6 weeks	Campus Principals	Local Funds	Handbook verification sheets
B. Notify parents in a timely manner if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified (4F) (T1C6)	Each Semester	Campus Principal	Local Funds	Copy of letter
C. Notify parents, upon request, whether their child is provided services by qualified paraprofessionals (4F, 5F) (T1C6)	Each Semester	Campus Principals	Local Funds	Copy of letter
D. Encourage parental involvement in students' academic program through open house, conferences, volunteer program (4F, 5F) (T1C6)	Each Semester	Campus Principals	Local Funds	Parent log Parent sign-in sheets
E. Develop one campus-wide activity each semester to encourage parent involvement in education. Activities may include: Muffins with Mom, Doughnuts with Dad,	Fall Semester Spring Semester	Campus Principals	Local Funds	Sign-in sheets Parent evaluations

Grandparents' Day, Bring Your Parents to School Day, Celebration of Freedom, Meet the Bulldogs, Meet the Teachers Day, Special Programs Meetings, Orientations, and Christmas Programs. (2F, 5F) (T1C6)				
F. Contact parents or hold parent conferences to discuss student progress (2F, 4F) (T1C6)	Once each Semester	Campus Principals	Local Funds	Parent log
G. Provide training to parents of ESL students on program policies and procedures (2F) (T1C6)	August	Campus Principals and ESL Campus Contact	Local Funds	Parents sign-in sheets
H. GT parent and student meetings Various programs meetings (2F, 5F) (T1C6)	Spring Semester	Asst. Superintendent and Counselors	Local Funds	Sign-in sheets
I. Gather email addresses from parents and families (5F) (T1C6)	Each Semester	Campus Principals, Secretary and Director of Technology	Local Funds	Sign-in sheets
J. Provide online grade review and messages for parents through the online gradebook system (4F, 5F) (T1C6)	Each Semester	Superintendent and Director of Technology	Local funds	Usage

* See SCE Attachment A

NEW WAVERLY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
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GOAL IX: Provide current technology to enhance the learning environment.

OBJECTIVE 1: NWISD will make a concerted effort to enhance technology throughout the district.

SUMMATIVE EVALUATIONS: Surveys.

STRATEGY; NEEDS ALIGNMENT	TIMELINE	PERSON RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION
A. Support implementation of technology in classrooms/labs by allowing teacher to attend workshops to help integrate disciplines. (1H, 2H)	Each Semester	Assistant Superintendent and Campus Principals	Local Funds	Certificates and sign-in sheets
B. Revise and implement technology scope and sequence PK-12. (1H, 2H)	Fall	Campus Principals and Teachers	Local Funds	Lesson Plans, Developed Curriculum, and Grants
C. Increase accessibility to the network via wireless access points to accommodate students bringing their own devices to meet educational needs.	Fall	Technology Director	Rural and Low Income Grant	Full coverage for wireless accessibility