

# 2014-15 Texas Academic Performance Report

District Name: **NEW WAVERLY ISD**

District Number: **236901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: NEW WAVERLY ISD

County Name: WALKER

District Number: 236901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

|   |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 81%       | <b>89%</b> | 93%              | 100%     | 88%   | -               | -     | -                | *                 | *          | 89%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 74%   | 77%       | <b>83%</b> | 67%              | 80%      | 90%   | *               | -     | -                | *                 | *          | 80%         | 83%  |
| Writing   | 2015 | 70%   | 72%       | <b>80%</b> | 80%              | 73%      | 83%   | *               | -     | -                | *                 | *          | 77%         | 83%  |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 87%   | 89%       | <b>95%</b> | 100%             | 71%      | 98%   | *               | -     | -                | *                 | *          | 96%         | -    |
| Science   | 2015 | 72%   | 76%       | <b>80%</b> | 88%              | *        | 83%   | *               | -     | -                | *                 | *          | 77%         | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 80%       | <b>75%</b> | 62%              | 54%      | 86%   | *               | -     | -                | *                 | *          | 62%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 76%   | 79%       | <b>70%</b> | 70%              | 69%      | 71%   | -               | -     | -                | *                 | *          | 57%         | *    |
| Writing   | 2015 | 73%   | 74%       | <b>66%</b> | 80%              | 64%      | 67%   | -               | -     | -                | *                 | *          | 55%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 88%   | 89%       | <b>94%</b> | 87%              | 100%     | 95%   | -               | -     | -                | -                 | *          | 90%         | -    |
| Science   | 2015 | 71%   | 72%       | <b>66%</b> | 40%              | 63%      | 75%   | -               | -     | -                | -                 | *          | 60%         | -    |
| Social Studies  | 2015 | 65%   | 67%       | <b>51%</b> | 33%              | 63%      | 55%   | -               | -     | -                | -                 | *          | 50%         | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2015 | 71%   | 73%       | <b>79%</b> | 86%              | 73%      | 79%   | *               | -     | -                | *                 | *          | 76%         | -    |
| English II  | 2015 | 72%   | 74%       | <b>81%</b> | 65%              | 86%      | 85%   | *               | -     | -                | *                 | *          | 77%         | -    |

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|   |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Algebra I   | 2015 | 81%   | 82%       | <b>89%</b> | 83%              | 80%      | 91%   | *               | -     | -                | *                 | *          | 81%         | -                |
| Biology   | 2015 | 91%   | 93%       | <b>94%</b> | 93%              | 100%     | 93%   | *               | -     | -                | *                 | 86%        | 93%         | -                |
| U.S. History  | 2015 | 91%   | 92%       | <b>94%</b> | 90%              | 83%      | 98%   | -               | -     | -                | *                 | *          | 82%         | *                |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 77%   | 79%       | <b>80%</b> | 75%              | 74%      | 83%   | 80%             | -     | -                | 74%               | 25%        | 75%         | 60%              |
| Reading   | 2015 | 77%   | 80%       | <b>83%</b> | 79%              | 76%      | 86%   | 83%             | -     | -                | 76%               | 24%        | 78%         | 58%              |
| Mathematics   | 2015 | 81%   | 82%       | <b>89%</b> | 83%              | 80%      | 91%   | *               | -     | -                | *                 | *          | 81%         | -                |
| Writing   | 2015 | 72%   | 73%       | <b>72%</b> | 80%              | 68%      | 73%   | *               | -     | -                | *                 | *          | 66%         | 71%              |
| Science   | 2015 | 78%   | 80%       | <b>80%</b> | 70%              | 70%      | 84%   | *               | -     | -                | *                 | 46%        | 76%         | -                |
| Social Studies  | 2015 | 78%   | 79%       | <b>72%</b> | 56%              | 71%      | 77%   | -               | -     | -                | *                 | *          | 62%         | *                |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2015 | 41%   | 45%       | <b>40%</b> | 26%              | 33%      | 45%   | *               | -     | -                | 32%               | 11%        | 28%         | *                |
| Reading   | 2015 | 46%   | 49%       | <b>46%</b> | 36%              | 43%      | 51%   | *               | -     | -                | 41%               | *          | 37%         | *                |
| Mathematics   | 2015 | 48%   | 50%       | <b>48%</b> | 33%              | *        | 54%   | *               | -     | -                | *                 | *          | 33%         | -                |
| Writing   | 2015 | 34%   | 35%       | <b>28%</b> | 35%              | *        | 30%   | *               | -     | -                | *                 | *          | 18%         | *                |
| Science   | 2015 | 44%   | 48%       | <b>43%</b> | 28%              | 45%      | 48%   | *               | -     | -                | *                 | *          | 33%         | -                |
| Social Studies  | 2015 | 44%   | 48%       | <b>40%</b> | 22%              | 36%      | 45%   | -               | -     | -                | *                 | *          | 22%         | *                |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 16%   | 19%       | <b>16%</b> | 7%               | 14%      | 19%   | *               | -     | -                | 16%               | *          | 8%          | *                |

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|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>A</sup> |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading  | 2015 | 17%   | 19%       | <b>16%</b> | 8%               | 13%      | 19%   | *               | -     | -                | *                 | *          | 10%         | *                |
| Mathematics  | 2015 | 20%   | 23%       | <b>12%</b> | *                | *        | 16%   | *               | -     | -                | *                 | *          | *           | -                |
| Writing  | 2015 | 9%    | 9%        | <b>11%</b> | *                | *        | 13%   | *               | -     | -                | *                 | *          | *           | *                |
| Science  | 2015 | 16%   | 18%       | <b>14%</b> | *                | *        | 16%   | *               | -     | -                | *                 | *          | 10%         | -                |
| Social Studies   | 2015 | 19%   | 23%       | <b>22%</b> | *                | *        | 27%   | -               | -     | -                | *                 | *          | *           | *                |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects   | 2015 | 57%   | 58%       | <b>57%</b> | 51%              | 57%      | 59%   | *               | -     | -                | *                 | *          | 52%         | *                |
| Reading  | 2015 | 59%   | 60%       | <b>60%</b> | 57%              | *        | 63%   | *               | -     | -                | *                 | *          | 57%         | *                |
| Mathematics  | 2015 | 47%   | 48%       | <b>52%</b> | *                | *        | 57%   | *               | -     | -                | *                 | *          | *           | -                |
| Writing  | 2015 | 56%   | 54%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects   | 2015 | 15%   | 16%       | <b>12%</b> | 10%              | 8%       | 13%   | *               | -     | -                | *                 | *          | 10%         | *                |
| Reading  | 2015 | 16%   | 16%       | <b>14%</b> | 13%              | *        | 16%   | *               | -     | -                | *                 | *          | 12%         | *                |
| Mathematics  | 2015 | 19%   | 20%       | <b>10%</b> | *                | *        | 10%   | *               | -     | -                | *                 | *          | *           | -                |
| Writing  | 2015 | 7%    | 6%        | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading  | 2015 | 39%   | 39%       | <b>54%</b> | *                | *        | 67%   | -               | -     | -                | *                 | *          | 50%         | *                |
|  | 2014 | 45%   | 45%       | <b>70%</b> | 62%              | 71%      | 75%   | -               | -     | -                | -                 | 64%        | 69%         | *                |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 75%   | 77%          | 77%      | 58%                 | 67%      | 83%   | *                  | -     | -                   | *                       | *             | 72%            | *   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 25%   | 23%          | 23%      | 42%                 | *        | 17%   | *                  | -     | -                   | *                       | 91%           | 28%            | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 84%   | 85%          | 82%      | 67%                 | 67%      | 89%   | *                  | -     | -                   | *                       | *             | 75%            | *   |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2014   | 92%   | 91%          | *        | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 76%   | <b>79%</b>   | <b>90%</b> | 80%                 | 100%     | 91%   | -                  | -     | -                   | -                       | *             | 87%            | -   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 24%   | <b>21%</b>   | <b>10%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 85%   | <b>86%</b>   | <b>94%</b> | 87%                 | 100%     | 95%   | -                  | -     | -                   | -                       | *             | 90%            | -   |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2014   | 95%   | <b>97%</b>   | *          | -                   | -        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
| <b>STAAR Met Standard (Failed in Previous Year)<br/>Promoted to Grade 9</b>        |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 8%    | <b>11%</b>   | *          | -                   | -        | *     | -                  | -     | -                   | -                       | -             | *              | -   |

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region<br>06 | District   | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL<br>ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| All Subjects  | 2015 | 77%   | 79%          | <b>80%</b> | -                      | -                      | -                     | -                  | -                  | 61%        | 61%            | -               | *                  | 61%                  | 60%          |
| Reading   | 2015 | 77%   | 80%          | <b>83%</b> | -                      | -                      | -                     | -                  | -                  | 55%        | 55%            | -               | *                  | 55%                  | 58%          |
| Mathematics   | 2015 | 81%   | 82%          | <b>89%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 72%   | 73%          | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | 83%        | 83%            | -               | *                  | 83%                  | 71%          |
| Science   | 2015 | 78%   | 80%          | <b>80%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |
| Social Studies  | 2015 | 78%   | 79%          | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| Two or More Subjects  | 2015 | 41%   | 45%          | <b>40%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | -                  | *                    | *            |
| Reading   | 2015 | 46%   | 49%          | <b>46%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | -                  | *                    | *            |
| Mathematics   | 2015 | 48%   | 50%          | <b>48%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 34%   | 35%          | <b>28%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | -                  | *                    | *            |
| Science   | 2015 | 44%   | 48%          | <b>43%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |
| Social Studies  | 2015 | 44%   | 48%          | <b>40%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| All Subjects  | 2015 | 16%   | 19%          | <b>16%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | *                  | *                    | *            |
| Reading   | 2015 | 17%   | 19%          | <b>16%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | *                  | *                    | *            |
| Mathematics   | 2015 | 20%   | 23%          | <b>12%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 9%    | 9%           | <b>11%</b> | -                      | -                      | -                     | -                  | -                  | *          | *              | -               | *                  | *                    | *            |
| Science   | 2015 | 16%   | 18%          | <b>14%</b> | -                      | -                      | -                     | -                  | -                  | -          | -              | -               | -                  | -                    | -            |



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2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region 06 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Social Studies   | 2015 | 19%   | 23%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 57%   | 58%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Reading  | 2015 | 59%   | 60%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Mathematics  | 2015 | 47%   | 48%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| Writing  | 2015 | 56%   | 54%       | *          | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 15%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Reading  | 2015 | 16%   | 16%       | <b>14%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Mathematics  | 2015 | 19%   | 20%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| Writing  | 2015 | 7%    | 6%        | *          | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Reading  | 2015 | 39%   | 39%       | <b>54%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |
|  | 2014 | 45%   | 45%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |

District Name: NEW WAVERLY ISD

County Name: WALKER

District Number: 236901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

|  | State | Region<br>06 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2015 STAAR Participation (All Grades)</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>100%</b> | 100%                | 99%      | 100%  | 100%               | -     | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                   | 94%   | 94%          | <b>97%</b>  | 95%                 | 94%      | 97%   | 100%               | -     | -                   | 100%                    | 98%           | 96%            | 87%  |
| Not Included in Accountability               |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>3%</b>   | 5%                  | 5%       | 2%    | 0%                 | -     | -                   | 0%                      | 1%            | 3%             | 9%   |
| Other Exclusions                             | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | -     | -                   | 0%                      | 1%            | 0%             | 4%   |
| Not Tested                                   | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent                                       | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 0%   |

District Name: NEW WAVERLY ISD  
 County Name: WALKER  
 District Number: 236901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

|  | State | Region 06 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 95.9% | 96.0%     | <b>95.8%</b>  | 96.2%            | 95.9%    | 95.6%  | 97.9%           | -     | -                | 95.9%             | 95.3%      | 95.3%       | 96.1% |
| 2012-13  | 95.8% | 95.8%     | <b>95.9%</b>  | 96.4%            | 96.3%    | 95.7%  | *               | -     | -                | 94.8%             | 95.2%      | 95.5%       | 96.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 0.5%  | 0.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2012-13  | 0.4%  | 0.1%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 2.2%  | 1.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| 2012-13  | 2.2%  | 1.6%      | <b>0.4%</b>   | 1.8%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 1.0%        | *     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 88.3% | 89.6%     | <b>96.2%</b>  | 75.0%            | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 88.2%       | -     |
| Received GED                                       | 0.8%  | 1.7%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.3%  | 3.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.6%  | 5.3%      | <b>3.8%</b>   | 25.0%            | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 11.8%       | -     |
| Graduates and GED                                  | 89.1% | 91.3%     | <b>96.2%</b>  | 75.0%            | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 88.2%       | -     |
| Grads, GED, & Cont                                 | 93.4% | 94.7%     | <b>96.2%</b>  | 75.0%            | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 88.2%       | -     |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 88.0% | 89.6%     | <b>94.9%</b>  | 100.0%           | 83.3%    | 94.7%  | -               | -     | -                | *                 | 100.0%     | 96.0%       | -     |
| Received GED                                       | 0.8%  | 1.5%      | <b>1.7%</b>   | 0.0%             | 0.0%     | 2.6%   | -               | -     | -                | *                 | 0.0%       | 4.0%        | -     |
| Continued HS                                       | 4.6%  | 3.2%      | <b>1.7%</b>   | 0.0%             | 0.0%     | 2.6%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.6%  | 5.8%      | <b>1.7%</b>   | 0.0%             | 16.7%    | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Graduates and GED                                  | 88.9% | 91.0%     | <b>96.6%</b>  | 100.0%           | 83.3%    | 97.4%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Grads, GED, & Cont                                 | 93.4% | 94.2%     | <b>98.3%</b>  | 100.0%           | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 91.3%     | <b>96.6%</b>  | 100.0%           | 83.3%    | 97.3%  | -               | -     | -                | *                 | 100.0%     | 96.0%       | -     |
| Received GED                                       | 1.1%  | 1.8%      | <b>1.7%</b>   | 0.0%             | 0.0%     | 2.7%   | -               | -     | -                | *                 | 0.0%       | 4.0%        | -     |
| Continued HS                                       | 1.3%  | 0.8%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 7.2%  | 6.1%      | <b>1.7%</b>   | 0.0%             | 16.7%    | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Graduates and GED                                  | 91.5% | 93.1%     | <b>98.3%</b>  | 100.0%           | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Grads, GED, & Cont                                 | 92.8% | 93.9%     | <b>98.3%</b>  | 100.0%           | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| <b>Class of 2012</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 92.2%     | <b>98.7%</b>  | 100.0%           | *        | 98.2%  | -               | -     | -                | *                 | 91.7%      | 100.0%      | -     |
| Received GED                                       | 1.2%  | 2.1%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 1.3%  | 0.8%      | <b>1.3%</b>   | 0.0%             | *        | 1.8%   | -               | -     | -                | *                 | 8.3%       | 0.0%        | -     |
| Dropped Out  | 7.1%  | 4.9%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Graduates and GED                                  | 91.6% | 94.3%     | <b>98.7%</b>  | 100.0%           | *        | 98.2%  | -               | -     | -                | *                 | 91.7%      | 100.0%      | -     |
| Grads, GED, & Cont                                 | 92.9% | 95.1%     | <b>100.0%</b> | 100.0%           | *        | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |

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|   | State | Region 06 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2012</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 92.6%     | <b>98.7%</b>  | 100.0%           | *        | 98.2%  | -               | -     | -                | *                 | 91.7%      | 100.0%      | -   |
| Received GED  | 1.5%  | 2.3%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.2%      | <b>1.3%</b>   | 0.0%             | *        | 1.8%   | -               | -     | -                | *                 | 8.3%       | 0.0%        | -   |
| Dropped Out   | 7.0%  | 4.8%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Graduates and GED   | 92.4% | 94.9%     | <b>98.7%</b>  | 100.0%           | *        | 98.2%  | -               | -     | -                | *                 | 91.7%      | 100.0%      | -   |
| Grads, GED, & Cont  | 93.0% | 95.2%     | <b>100.0%</b> | 100.0%           | *        | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -   |
| <b>Class of 2011</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 89.8% | 91.5%     | <b>98.2%</b>  | 100.0%           | *        | 97.1%  | *               | *     | -                | *                 | 100.0%     | 95.5%       | -   |
| Received GED  | 1.5%  | 2.5%      | <b>1.8%</b>   | 0.0%             | *        | 2.9%   | *               | *     | -                | *                 | 0.0%       | 4.5%        | -   |
| Continued HS  | 0.6%  | 0.6%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 8.1%  | 5.4%      | <b>0.0%</b>   | 0.0%             | *        | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | -   |
| Graduates and GED   | 91.3% | 94.0%     | <b>100.0%</b> | 100.0%           | *        | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | -   |
| Grads, GED, & Cont  | 91.9% | 94.6%     | <b>100.0%</b> | 100.0%           | *        | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 88.3% | 89.6%     | <b>94.4%</b>  | 75.0%            | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 83.3%       | -   |
| Class of 2013   | 88.0% | 89.6%     | <b>94.9%</b>  | 100.0%           | 83.3%    | 94.7%  | -               | -     | -                | *                 | 100.0%     | 96.0%       | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 90.4% | 91.3%     | <b>96.6%</b>  | 100.0%           | 83.3%    | 97.3%  | -               | -     | -                | *                 | 100.0%     | 96.0%       | -   |
| Class of 2012   | 90.4% | 92.2%     | <b>97.5%</b>  | 100.0%           | *        | 98.2%  | -               | -     | -                | *                 | 91.7%      | 100.0%      | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 85.5% | 84.6%     | <b>54.9%</b>  | 50.0%            | 40.0%    | 57.9%  | -               | -     | -                | *                 | 16.7%      | 33.3%       | -   |
| Class of 2013   | 83.5% | 82.8%     | <b>60.7%</b>  | 35.7%            | 60.0%    | 69.4%  | -               | -     | -                | *                 | 0.0%       | 50.0%       | -   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 83.8% | 83.4%     | <b>54.9%</b>  | 50.0%            | 40.0%    | 57.9%  | -               | -     | -                | *                 | 16.7%      | 35.7%       | -   |
| 2012-13   | 81.6% | 81.5%     | <b>60.7%</b>  | 38.5%            | 60.0%    | 67.6%  | -               | -     | -                | *                 | 0.0%       | 52.0%       | -   |
| <b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 53.2% | 52.1%     | <b>34.8%</b>  | 19.0%            | 28.6%    | 39.4%  | *               | -     | -                | 20.0%             | 6.7%       | 21.4%       | -   |
| <b>English Language Arts</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 28.9% | 23.8%     | <b>16.4%</b>  | 5.3%             | 15.4%    | 18.9%  | *               | -     | -                | 20.0%             | 0.0%       | 12.8%       | -   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 42.4% | 44.0%     | <b>35.9%</b>  | 18.8%            | 18.2%    | 43.1%  | *               | -     | -                | *                 | 0.0%       | 15.6%       | -   |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 13.4% | 13.8%     | <b>8.7%</b>   | 7.1%             | 20.0%    | 8.0%   | *               | -     | -                | *                 | 0.0%       | 7.1%        | -   |
| <b>Social Studies</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 27.8% | 26.7%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -   |

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|   | State | Region 06 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 33.1% | 30.6%     | <b>17.3%</b>  | 9.3%             | 11.8%    | 20.1%  | *               | -     | -                | 12.5%             | 3.1%       | 9.7%        | *   |
| 2012-13   | 31.4% | 28.7%     | <b>17.8%</b>  | 15.4%            | 13.8%    | 18.6%  | *               | -     | -                | 20.0%             | 3.3%       | 18.1%       | *   |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 15.4% | 11.4%     | <b>8.1%</b>   | 2.5%             | 6.3%     | 9.6%   | *               | -     | -                | 12.5%             | 0.0%       | 5.8%        | *   |
| 2012-13   | 14.3% | 11.3%     | <b>5.4%</b>   | 6.1%             | 3.6%     | 5.1%   | *               | -     | -                | 0.0%              | 0.0%       | 3.3%        | *   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 18.8% | 19.6%     | <b>15.8%</b>  | 8.3%             | 6.7%     | 19.4%  | *               | -     | -                | 0.0%              | 0.0%       | 6.3%        | *   |
| 2012-13   | 18.4% | 19.4%     | <b>14.3%</b>  | 11.6%            | 12.5%    | 15.2%  | *               | -     | -                | 20.0%             | 0.0%       | 16.5%       | *   |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 5.6%  | 5.3%      | <b>3.9%</b>   | 2.9%             | 7.1%     | 3.7%   | *               | -     | -                | 0.0%              | 0.0%       | 2.7%        | *   |
| 2012-13   | 5.2%  | 5.1%      | <b>6.5%</b>   | 2.3%             | 3.8%     | 7.6%   | *               | -     | -                | 20.0%             | 0.0%       | 4.7%        | *   |
| <b>Social Studies</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 18.3% | 17.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *   |
| 2012-13   | 17.0% | 15.5%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *   |
| <b>College-Ready Graduates</b>                                  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 68%   | 70%       | <b>55%</b>    | 60%              | *        | 53%    | -               | -     | -                | *                 | *          | 54%         | -   |
| Class of 2013   | 65%   | 67%       | <b>65%</b>    | 73%              | *        | 63%    | -               | -     | -                | *                 | *          | 64%         | -   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 67%   | 68%       | <b>53%</b>    | *                | *        | 49%    | -               | -     | -                | *                 | *          | 42%         | -   |
| Class of 2013   | 74%   | 76%       | <b>79%</b>    | 73%              | *        | 84%    | -               | -     | -                | *                 | *          | 77%         | -   |
| <b>Both Subjects</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 54%   | 56%       | <b>43%</b>    | *                | *        | 38%    | -               | -     | -                | *                 | *          | 42%         | -   |
| Class of 2013   | 56%   | 59%       | <b>62%</b>    | 64%              | *        | 61%    | -               | -     | -                | *                 | *          | 59%         | -   |
| <b>College and Career Ready Graduates</b>                       |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 78.4% | 77.6%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -   |
| <b>CTE Coherent Sequence Graduates</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 46.4% | 43.0%     | <b>96.1%</b>  | 9.8%             | 7.8%     | 74.5%  | -               | -     | -                | *                 | 11.8%      | 25.5%       | -   |
| <b>AP/IB Results (Participation)</b>                            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 23.5% | 21.6%     | <b>9.4%</b>   | 0.0%             | 13.3%    | 11.2%  | *               | -     | -                | *                 | n/a        | 4.3%        | n/a |
| 2013  | 22.1% | 19.9%     | <b>4.3%</b>   | 0.0%             | 9.1%     | 5.0%   | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 15.0% | 11.4%     | <b>6.5%</b>   | 0.0%             | 6.7%     | 8.2%   | *               | -     | -                | *                 | n/a        | 2.1%        | n/a |
| 2013  | 14.0% | 10.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 6.5%  | 7.2%      | <b>1.4%</b>   | 0.0%             | 6.7%     | 1.0%   | *               | -     | -                | *                 | n/a        | 2.1%        | n/a |
| 2013  | 5.7%  | 7.0%      | <b>1.7%</b>   | 0.0%             | 0.0%     | 2.5%   | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |

**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: NEW WAVERLY ISD

County Name: WALKER

District Number: 236901

|  | State | Region 06 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 6.9%  | 6.9%      | <b>1.4%</b>  | 0.0%             | 0.0%     | 2.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2013   | 6.2%  | 6.3%      | <b>1.7%</b>  | 0.0%             | 0.0%     | 2.5%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 13.8% | 13.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2013   | 12.7% | 12.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 51.3% | 60.7%     | <b>15.4%</b> | -                | *        | 9.1%  | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2013   | 50.9% | 61.0%     | <b>60.0%</b> | -                | *        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 44.7% | 56.9%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2013   | 45.2% | 58.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 53.6% | 57.8%     | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2013   | 52.3% | 60.3%     | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 45.7% | 59.3%     | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013   | 47.6% | 58.9%     | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 41.6% | 52.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013   | 42.0% | 53.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 66.3% | 59.1%     | <b>49.0%</b> | 50.0%            | 20.0%    | 52.6% | -               | -     | -                | *                 | n/a        | 33.3%       | n/a |
| Class of 2013                                    | 63.8% | 59.0%     | <b>75.0%</b> | 69.2%            | 60.0%    | 78.4% | -               | -     | -                | *                 | n/a        | 58.3%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 25.1% | 32.2%     | <b>20.0%</b> | *                | *        | 20.0% | -               | -     | -                | *                 | n/a        | 20.0%       | n/a |
| Class of 2013                                    | 25.4% | 33.8%     | <b>16.7%</b> | 0.0%             | *        | 24.1% | -               | -     | -                | *                 | n/a        | 14.3%       | n/a |
| <b>Average SAT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 1417  | 1492      | <b>1367</b>  | -                | *        | 1331  | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 1422  | 1499      | <b>1349</b>  | *                | -        | 1440  | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts and Writing</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 925   | 975       | <b>871</b>   | -                | *        | 851   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 927   | 978       | <b>863</b>   | *                | -        | 916   | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 491   | 517       | <b>496</b>   | -                | *        | 480   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 496   | 521       | <b>486</b>   | *                | -        | 524   | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Average ACT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 20.6  | 21.7      | <b>20.1</b>  | *                | *        | 20.3  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2013                                    | 20.6  | 21.7      | <b>19.8</b>  | 19.1             | *        | 20.3  | -               | -     | -                | *                 | n/a        | 19.2        | n/a |

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|   | State | Region 06 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.0  | 21.2      | <b>19.7</b>  | *                | *        | 19.8  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2013   | 20.0  | 21.2      | <b>19.3</b>  | 19.1             | *        | 19.9  | -               | -     | -                | *                 | n/a        | 18.5        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 21.2  | 22.3      | <b>20.4</b>  | *                | *        | 20.3  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2013   | 21.3  | 22.4      | <b>20.5</b>  | 20.3             | *        | 20.7  | -               | -     | -                | *                 | n/a        | 20.4        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.7  | 21.7      | <b>20.3</b>  | *                | *        | 20.7  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2013   | 20.7  | 21.6      | <b>19.6</b>  | 17.6             | *        | 20.3  | -               | -     | -                | *                 | n/a        | 18.5        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 56.9% | 53.7%     | <b>51.8%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 57.3% | 54.8%     | <b>61.3%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 70.8% | 74.0%     | <b>63.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 69.0% | 76.1%     | <b>79.2%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

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District Name: NEW WAVERLY ISD  
 County Name: WALKER  
 District Number: 236901

| <b>Student Information</b>                      | <b>District</b> |                | <b>State</b> |                |
|---|-----------------|----------------|--------------|----------------|
|   | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Total Students:                                 | 964             | 100.0%         | 5,215,282    | 100.0%         |
| Students by Grade:                              |                 |                |              |                |
| Early Childhood Education                       | 0               | 0.0%           | 12,201       | 0.2%           |
| Pre-Kindergarten                                | 51              | 5.3%           | 219,225      | 4.2%           |
| Kindergarten                                    | 76              | 7.9%           | 390,276      | 7.5%           |
| Grade 1   | 60              | 6.2%           | 412,144      | 7.9%           |
| Grade 2   | 77              | 8.0%           | 407,896      | 7.8%           |
| Grade 3   | 67              | 7.0%           | 396,108      | 7.6%           |
| Grade 4   | 62              | 6.4%           | 390,351      | 7.5%           |
| Grade 5   | 76              | 7.9%           | 388,101      | 7.4%           |
| Grade 6   | 70              | 7.3%           | 383,487      | 7.4%           |
| Grade 7   | 70              | 7.3%           | 382,838      | 7.3%           |
| Grade 8   | 71              | 7.4%           | 388,190      | 7.4%           |
| Grade 9   | 86              | 8.9%           | 419,715      | 8.0%           |
| Grade 10  | 57              | 5.9%           | 372,988      | 7.2%           |
| Grade 11  | 67              | 7.0%           | 341,724      | 6.6%           |
| Grade 12  | 74              | 7.7%           | 310,038      | 5.9%           |
| Ethnic Distribution:                            |                 |                |              |                |
| African American                                | 185             | 19.2%          | 659,074      | 12.6%          |
| Hispanic  | 135             | 14.0%          | 2,714,266    | 52.0%          |
| White   | 590             | 61.2%          | 1,509,555    | 28.9%          |
| American Indian                                 | 8               | 0.8%           | 21,411       | 0.4%           |
| Asian   | 0               | 0.0%           | 201,738      | 3.9%           |
| Pacific Islander                                | 0               | 0.0%           | 7,085        | 0.1%           |
| Two or More Races                               | 46              | 4.8%           | 102,153      | 2.0%           |
| Economically Disadvantaged                      | 508             | 52.7%          | 3,068,820    | 58.8%          |
| Non-Educationally Disadvantaged                 | 456             | 47.3%          | 2,146,462    | 41.2%          |
| English Language Learners (ELL)                 | 31              | 3.2%           | 948,391      | 18.2%          |
| Students w/ Disciplinary Placements (2013-2014) | 17              | 1.7%           | 78,821       | 1.5%           |
| At-Risk   | 379             | 39.3%          | 2,668,590    | 51.2%          |
| Graduates (Class of 2014):                      |                 |                |              |                |
| Total Graduates                                 | 51              | 100.0%         | 303,109      | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                 |                |              |                |
| African American                                | 6               | 11.8%          | 38,046       | 12.6%          |
| Hispanic  | 5               | 9.8%           | 141,907      | 46.8%          |
| White   | 38              | 74.5%          | 103,764      | 34.2%          |
| American Indian                                 | 0               | 0.0%           | 1,278        | 0.4%           |
| Asian   | 0               | 0.0%           | 12,420       | 4.1%           |
| Pacific Islander                                | 0               | 0.0%           | 401          | 0.1%           |
| Two or More Races                               | 2               | 3.9%           | 5,293        | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                 |                |              |                |
| Minimum H.S. Program                            | 23              | 45.1%          | 48,435       | 16.0%          |
| Recommended H.S. Program/DAP                    | 28              | 54.9%          | 251,154      | 82.9%          |
| Foundation High School Plan                     | 0               | 0.0%           | 3,520        | 1.2%           |
| Special Education Graduates                     | 6               | 11.8%          | 23,654       | 7.8%           |



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| <u>Student Information</u> | <u>Non-Special Education Rates</u> |              | <u>Special Education Rates</u> |              |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
|                            | <u>District</u>                    | <u>State</u> | <u>District</u>                | <u>State</u> |
| Retention Rates by Grade:  |                                    |              |                                |              |
| Kindergarten               | 2.2%                               | 2.0%         | 0.0%                           | 8.6%         |
| Grade 1                    | 6.1%                               | 4.3%         | 0.0%                           | 8.1%         |
| Grade 2                    | 1.8%                               | 2.9%         | 0.0%                           | 3.9%         |
| Grade 3                    | 5.9%                               | 2.2%         | 0.0%                           | 1.6%         |
| Grade 4                    | 1.8%                               | 1.2%         | 0.0%                           | 0.9%         |
| Grade 5                    | 0.0%                               | 1.3%         | 14.3%                          | 0.9%         |
| Grade 6                    | 0.0%                               | 0.7%         | 0.0%                           | 0.8%         |
| Grade 7                    | 1.5%                               | 1.0%         | 0.0%                           | 1.1%         |
| Grade 8                    | 1.5%                               | 1.0%         | 14.3%                          | 1.4%         |

|                        | <u>District</u> | <u>Percent</u> | <u>State</u> | <u>Percent</u> |
|------------------------|-----------------|----------------|--------------|----------------|
|                        | <u>Count</u>    |                | <u>Count</u> |                |
| Data Quality:          |                 |                |              |                |
| PID Errors (students)  | 0               | 0.0%           | 4,688        | 0.1%           |
| Underreported Students | 2               | 0.4%           | 8,429        | 0.4%           |

| <u>Class Size Information</u>   | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 18.8            | 19.2         |
| Grade 1   | 19.8            | 19.3         |
| Grade 2   | 18.4            | 19.3         |
| Grade 3   | 15.5            | 19.1         |
| Grade 4   | 15.3            | 19.1         |
| Grade 5   | 17.4            | 20.8         |
| Grade 6   | 18.4            | 20.3         |
| Secondary:  |                 |              |
| English/Language Arts   | 13.8            | 17.2         |
| Foreign Languages   | 14.6            | 18.9         |
| Mathematics   | 14.0            | 18.1         |
| Science   | 13.3            | 19.1         |
| Social Studies  | 15.8            | 19.6         |

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| <b>Staff Information</b>                  | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff                               | 150.2                     | 100.0%         | 673,140.3              | 100.0%         |
| Professional Staff:                       | 95.1                      | 63.3%          | 433,985.7              | 64.5%          |
| Teachers                                  | 77.1                      | 51.3%          | 342,191.8              | 50.8%          |
| Professional Support                      | 10.0                      | 6.7%           | 65,119.0               | 9.7%           |
| Campus Administration (School Leadership) | 6.0                       | 4.0%           | 19,679.9               | 2.9%           |
| Central Administration                    | 2.0                       | 1.3%           | 6,995.1                | 1.0%           |
| Educational Aides:                        | 26.7                      | 17.8%          | 64,640.8               | 9.6%           |
| Auxiliary Staff:                          | 28.4                      | 18.9%          | 174,513.8              | 25.9%          |
| Total Minority Staff:                     | 37.9                      | 25.2%          | 311,862.3              | 46.3%          |
| Teachers by Ethnicity and Sex:            |                           |                |                        |                |
| African American                          | 9.0                       | 11.7%          | 33,863.7               | 9.9%           |
| Hispanic                                  | 2.0                       | 2.6%           | 87,714.8               | 25.6%          |
| White                                     | 66.1                      | 85.7%          | 210,044.8              | 61.4%          |
| American Indian                           | 0.0                       | 0.0%           | 1,244.6                | 0.4%           |
| Asian                                     | 0.0                       | 0.0%           | 4,890.6                | 1.4%           |
| Pacific Islander                          | 0.0                       | 0.0%           | 758.8                  | 0.2%           |
| Two or More Races                         | 0.0                       | 0.0%           | 3,674.5                | 1.1%           |
| Males                                     | 14.0                      | 18.2%          | 79,947.9               | 23.4%          |
| Females                                   | 63.1                      | 81.8%          | 262,243.9              | 76.6%          |
| Teachers by Highest Degree Held:          |                           |                |                        |                |
| No Degree                                 | 0.0                       | 0.0%           | 2,980.2                | 0.9%           |
| Bachelors                                 | 69.1                      | 89.6%          | 257,146.2              | 75.1%          |
| Masters                                   | 8.0                       | 10.4%          | 79,997.8               | 23.4%          |
| Doctorate                                 | 0.0                       | 0.0%           | 2,067.7                | 0.6%           |
| Teachers by Years of Experience:          |                           |                |                        |                |
| Beginning Teachers                        | 3.1                       | 4.0%           | 29,256.4               | 8.5%           |
| 1-5 Years Experience                      | 13.0                      | 16.9%          | 89,247.1               | 26.1%          |
| 6-10 Years Experience                     | 19.0                      | 24.6%          | 77,168.2               | 22.6%          |
| 11-20 Years Experience                    | 20.0                      | 25.9%          | 91,890.7               | 26.9%          |
| Over 20 Years Experience                  | 22.0                      | 28.5%          | 54,629.4               | 16.0%          |
| Number of Students per Teacher            | 12.5                      | n/a            | 15.2                   | n/a            |

District Name: NEW WAVERLY ISD  
 County Name: WALKER  
 District Number: 236901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

| <u>Staff Information</u>   | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 14.2            | 11.0         |
| Average Years Experience of Teachers with District:                  | 8.2             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$30,395        | \$44,540     |
| 1-5 Years Experience   | \$33,111        | \$46,575     |
| 6-10 Years Experience  | \$38,464        | \$49,127     |
| 11-20 Years Experience   | \$45,108        | \$52,640     |
| Over 20 Years Experience   | \$48,831        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$41,915        | \$50,715     |
| Professional Support   | \$54,444        | \$59,791     |
| Campus Administration (School Leadership)                            | \$67,551        | \$74,292     |
| Central Administration   | \$94,700        | \$96,907     |
| Instructional Staff Percent:   | 67.5            | 64.6         |
| Turnover Rate for Teachers:  | 19.4            | 16.6         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,148.2      |
| Educational Aides  | 0.0             | 228.9        |
| Auxiliary Staff  | 0.0             | 508.3        |
| Contracted Instructional Staff:                                      | 4.0             | 2,090.1      |

District Name: NEW WAVERLY ISD  
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TEXAS EDUCATION AGENCY  
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 2014-15 District Profile

| <b>Program Information</b>                      | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| <b>Student Enrollment by Program:</b>           |                           |                |                        |                |
| Bilingual/ESL Education                         | 29                        | 3.0%           | 930,737                | 17.8%          |
| Career & Technical Education                    | 275                       | 28.5%          | 1,209,784              | 23.2%          |
| Gifted & Talented Education                     | 50                        | 5.2%           | 397,159                | 7.6%           |
| Special Education                               | 100                       | 10.4%          | 442,476                | 8.5%           |
| <b>Teachers by Program (population served):</b> |                           |                |                        |                |
| Bilingual/ESL Education                         | 0.0                       | 0.0%           | 20,082.5               | 5.9%           |
| Career & Technical Education                    | 5.2                       | 6.7%           | 14,616.2               | 4.3%           |
| Compensatory Education                          | 2.3                       | 3.0%           | 10,485.6               | 3.1%           |
| Gifted & Talented Education                     | 0.0                       | 0.0%           | 6,478.6                | 1.9%           |
| Regular Education                               | 56.9                      | 73.8%          | 248,541.9              | 72.6%          |
| Special Education                               | 10.1                      | 13.0%          | 30,683.6               | 9.0%           |
| Other   | 2.7                       | 3.5%           | 11,303.5               | 3.3%           |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.