

New Waverly Elementary



to success!!

February 2019



Yes, we have survived 100 days of school! (100th Day of School – Monday, February 4th). This means that we are well over half way through the year!

We need to work hard and emphasize learning during this last half of the year!

Attendance and timely arrival is important! Please continue to strive to reach all goals!

GT Characteristics

- Rapid learner; puts thoughts together quickly
- Excellent memory * Learns basic facts and skills fast
- Unusually large vocabulary and complex sentence structure for age
- Advanced comprehension of word nuances, metaphors and abstract ideas
- Enjoys solving problems, especially with numbers and puzzles
- Often self-taught reading and writing skills as preschooler
- Deep, intense feelings and reactions
- Puts idea or things together that are not typical
- Keen and/or unusual sense of humor
- Desire to organize people/things through games or complex schemas
- Vivid imaginations (and imaginary playmates when in preschool)
- Interest in experimenting and doing things differently
- Highly sensitive *Highly developed curiosity
- Thinking is abstract, complex, logical, and insightful
- Idealism and sense of justice at early age *Asks probing questions
- Concern with social and political issues and injustices
- Longer attention span and intense concentration *Wide range of interests

Gifted and Talented (GT) Nominations are Open for testing (Parents or teachers may nominate)

Deadline: Feb. 8

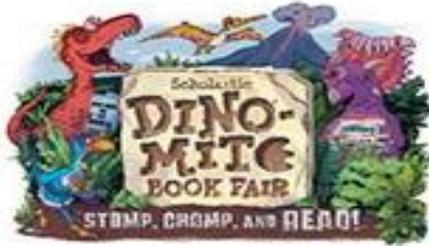
K-3rd grade students may be nominated for GT testing.

If you are interested in your child being tested, please contact the counselor; Candice Reynolds at 936-344-2900 x122 or creynolds@new-waverly.k12.tx.us

Valentine's Day is coming: No flower or balloon deliveries to students. Valentine's Day parties will be on Thursday, Feb. 14th.

February 15 - End of 4th Six Weeks February 18 - Teacher Inservice Day - No School for students

February 26 - Spring Individual Pictures March 1 - 4th Six Weeks Pep Rally 1:30



Scholastic Book Fair is NEXT WEEK @

New Waverly Elementary School!!!

February 4-8

Monday/Tuesday – Students will preview the Book Fair with their class.

Wednesday – Breakfast – *Donuts with Dad* (Dads, come eat breakfast with your child and take them to the Book Fair before or afterwards).

Thursday – *Meals with Mom* – Mom, come and eat breakfast (Pancakes & Bacon) or lunch (Steak Fingers or Chicken Tenders) with your child and visit the Book Fair before or afterwards.

Friday – *Goodies with Grandparents* – Grandparents, come eat breakfast (donut holes) or lunch (grilled cheese sandwich and soup or hot dog) with your grandchild and visit the Book Fair before or afterwards.

READING is important!!! In order for your child to be successful in his/her education, he/she must be able to read.

Things to do:

1. Read daily to your child—even if all you have is 10 minutes.
2. Reread stories and as your child gets to know the story pause and let her finish the sentence.
3. Put magnetic letters on the refrigerator and spell out words your child can copy like her name, “cat,” “dog,” “mom,” and “dad.”
4. Read alphabet books and then help your child make his own by cutting out and gluing magazine pictures to separate pages.
5. Have plenty of markers, crayons, pens, paper, and other materials on hand and encourage kids to make books, write, and draw.
6. Ask your child to tell you a story about what she has drawn. Write her words on the paper and read it back. Also, ask your child to retell a story.
7. Encourage children to invent word spellings. They may look like nothing more than strings of letters but this is how children connect sounds to letters, and is important for learning letter sounds.
8. Label furniture in your child's room. Ask your child to read words on billboards, cereal boxes, and signs.
9. Visit the library with your child weekly—children love having their own cards. Purchase used children's books from yard sales.
10. As your child begins reading aloud, let mistakes go as long as they don't change the meaning of the story.

